

Spink, John, *Overview of Integrated Supply Chain Management: Sourcing, Operations & Logistics*, ISBN 978-x-xx-xxxxxx-x. IN PRESS, Section 8 (Date 6/1/2020, Version 60)

Chapter 8 FUNCTIONS: Cross-functional or Corporate-wide activities

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4 *Under the concept of overall management systems or “internal controls/
5 integrated framework” (see above, there are functions that support the
6 basic supply chain functions of procurement, operations, and logistics,
7 there are support functions that are integrated and managed across the
8 entire organization, including quality management, risk management,
9 corporate social responsibility, and including the lean systems approach.
10 These are independent functions that have their own terminology and
11 methods, but they succeed when they are integrated and calibrated to and
12 from the overall corporate strategic goals.*

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8.1 FUNCTIONS: Quality

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Quality management developed from an original focus on improving the efficiency of manufacturing and reducing off-specification product costs, to an over-arching philosophy of continuous improvement with methodical processes to calibrate and refine a level of product or service performance. Starting with Juran and others, through Demming and Crosby, codified in international standards such as ISO 9000, the modern version is a complex corporate culture defined by systems such as Six Sigma. The concepts have been adopted and adapted over time to the point that they are widely accepted as common sense and fundamental for any successful organization.

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Expanding on the value chain discussion from the section above, quality assurance or quality management is a specific activity type that is now applied to every business function. Also, other sections in this book that introduced or mentioned quality management explained how the activity fits into the overall Supply Chain Management discipline or how it supports ongoing management of the enterprise (see previous sections).

Referring to those value chain activity types, in “Competitive Advantage” published in 1985, Michael Porter stated that “the role of indirect and quality assurance activities are often not well understood, making the distinction among the three activity types (direct, indirect and quality assurance) an important one for diagnosing competitive advantage.” [5] Over the 35 years, quality assurance has become much more of a focus area and much more valued and so widely adopted that there is frequently a “quality culture” at companies – an intensive and thoroughly ingrained value of quality.

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The general quality concepts are universal and apply from ISO 9000 Quality Management to all business functions and all businesses. There is a specific and unique focus on supplier quality assurance to reduce the variability from outside your control, your suppliers. There are standards and common practices to require and communicate a level of compliance and quality.

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When applying these concepts here, there is a specific definition and scope where:

- 45 • “*Supply chain quality management (SCQM)* is defined as a systems-based approach
46 to performance improvement that leverages opportunities created by upstream and
47 downstream linkages with suppliers and customers. [15]

48 **Quality Management Foundation**

49 Quality management principles and philosophy developed over many years,
50 generally recognized to start after World War II to help increase manufacturing efficiency.
51 Through the years, the philosophy matured led by researchers such as Juran, Demming,
52 Crosby, and others. Other specific concepts developed such as total quality management,
53 quality functional deployment, Six Sigma, Lean Systems, and then further hybrids such as
54 Lean Six Sigma.

55 While this was all developing, it became clear that consensus and harmonization
56 would be efficient, and this resulted in the creation of ISO 9000 Quality Management.[16]
57 The ISO 9000 standard incorporated other related standards such as ISO 31000 Risk
58 Management and then incorporated into other such as ISO 22000 Food Safety, ISO 28000
59 Supply Chain Security, and ISO 22380 General principles for product fraud risk and
60 countermeasures. [17] The evolution expanded from management systems to more
61 prescriptive approaches such as a product fraud classification model (presented as the
62 Product Counterfeiting Incident Clustering Tool - PCICT) in ISO 12931 Performance
63 criteria for authentication solutions for anti-counterfeiting in the field of material goods. [18]

64 **The Role of Supply Chain Functions**

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66 As there are specific functions in supply chain management of procurement,
67 operations, and logistics, there are specific quality concepts that apply to each. The different
68 supply chain functions have different and interrelated roles in quality assurance and quality
69 management. For the *supply chain quality management scope*, there are three critical points
70 of differentiation are for incoming products, work in progress and outbound, and then an
71 overall consideration of all branded product in the marketplace (this final point is defined to
72 include technology transfer, contract manufacturing, substandard or rejected product, waste
73 products or packages, and even counterfeit or stolen branded product in the marketplace.)

74 **“Functional influences on product quality [13]**

- 75 ○ Supply or procurement managers
 - 76 ▪ description of purchase requirements
 - 77 ▪ selection of suppliers

- 78 ▪ establishment of contracts and associated incentives and penalties
- 79 ▪ management of and interactions with suppliers
- 80 ○ Manufacturing and service operations managers
- 81 ▪ design and execution of processes and procedures
- 82 ▪ design of work policies
- 83 ▪ interactions with customers
- 84 ▪ management of facilities and equipment
- 85 ▪ scheduling of work
- 86 ○ Logistics managers
- 87 ▪ selection of transportation providers
- 88 ▪ development of tracking and other information systems
- 89 ▪ design of packaging, storage, and material handlings processes
- 90 ▪ Management of and interactions with transportation providers.”

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92 A corporate overseer function, often first assigned to corporate security or system-
93 wide brand management, is an additional key function that oversees the entire supply chain
94 through to the retailer and customer, including reverse logistics and disposal. A key is that
95 the “three poor quality opportunities” include “before a purchase commitment is made to a
96 supplier, during the commitment to the supplier, and after the purchase commitment has
97 been made.” [13]

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99 The corporate security initiative countermeasures or control systems would be
100 implemented and managed by the supply chain functions.

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102 The supplier management function influences the quality focus on need
103 identification and optimization, development of specifications and common product
104 requirements, identifying and then managing the supply of raw materials or incoming goods.

105

106 “[Strategic Supply Management] is a strategic, planned effort
107 to create a capable supplier base and leverage the benefit of supply
108 management. It is a key strategic planning process in purchasing
109 management. On the other hand, QM is viewed as a philosophy
110 aimed at continuously improving the quality of products and

111 processes to achieve customer satisfaction.” [...] A favorable QM
112 culture drives organizations to improve their efficiency beyond
113 organizational boundaries and along the supply chain. A total quality
114 initiative steers the buyer firm to improve the capabilities and
115 performance of its suppliers.” [19]

116
117 **Quality Principles and Concepts**

118 There are some basic fundamental principles and concepts that define the supply
119 chain management aspects of quality and quality management. While the original focus was
120 on the assurance of the quality of the manufactured product (e.g., Porter’s focus on “Quality
121 Assurance), the application is now applied across the integrated supply chain and also
122 universally applied across an entire company (e.g., common programs such as Six Sigma
123 create a harmonized approach and focus to any business function). To start, it is important
124 to establish that there is the cost of quality, and the end customer defines the optimal balance
125 of the total cost of ownership and total product experience - the price and level of
126 acceptable quality. The first step is to identify the *Market Niches for Quality*, which is: (1)
127 better than competitors, (2) same, or (3) less. [14]

128 The consideration of niche creates a need to define quality which results in eight
129 dimensions generally:

130 “Eight Dimensions of Quality [14]

- 131 1. Performance: The primary function of the product or service
- 132 2. Features: The bells and whistles.
- 133 3. Reliability: The probability of failure within a specified time period.
- 134 4. Durability: The life expectancy.
- 135 5. Conformance: The meeting of specifications.
- 136 6. Serviceability: The maintainability and ease of fixing.
- 137 7. Aesthetics: The look, smell, feel, and sound.
- 138 8. Perceived quality: The image in the eyes of the customer.”

139
140 Further, the definitions of quality can be applied to different types of quality that
141 include: “*Product Quality*: fitness for consumption in meeting customers’ needs and desires,
142 *Design Quality*: a match between designed features and customer requirements,
143 *Conformance Quality*: meeting design specifications, and *Quality Management*:
144 organization-wide quality focus.”

145

146 Quality Management Tools and Techniques

147 As the focus on quality management has become refined and modified, there have
 148 been specific tools and techniques adopted and adapted for particular needs. These
 149 programs included with general continuous improvement and the Demming wheel of “plan-
 150 do-check-act,” this incorporated metrics and analytics in Statistical Process Control (SPC),
 151 then evolved to total quality management (TQM), Quality Functional Deployment (QFD),
 152 then to a more formalized, structured, and enterprise-wide adoption of Six Sigma and the
 153 driving out of waste and costs by applying the Lean Philosophy.

154

155 Plan-Do-Check-Act (“the Deming Wheel”): [13]

- 156 • Guiding Methodologies:
- 157 • **Plan:** identify problem and actions for improvement
- 158 • **Do:** implement a formulated plan
- 159 • **Check:** monitor results
- 160 • **Act:** take corrective action and institutionalize changes

161

162 “Total Quality Management (TQM) – Supply Focus [14]

- 163 • A philosophy and system of management focused on long-term success through
 164 customer satisfaction.
- 165 • Quality integrated throughout the organization’s activities
- 166 • Employee commitment to continuous improvement
- 167 • **Suppliers** are partners in the TQM process
- 168 • Uses tools including continuous improvement or *kaizen*, quality function
 169 deployment (QFD), and statistical process control (SPC) to achieve performance
 170 improvements

171

172 “Total Quality Management (TQM) – Operations and Logistics Focused:
 173 [13]

- 174 • **Total Quality Management (TQM)** – an integrated strategy aimed at embedding
 175 awareness of quality. The word *total* has important connotations:
- 176 • A product’s quality is determined by a customer’s acceptance and use.
- 177 • Quality management is a *total, organization-wide activity*, rather than a technical task.

- 178 • Quality improvement requires a *total commitment from all employees*.

179

180 Quality Function Deployment (QFD): [13]

- 181 • “QFD is a process, supported by a set of tools, to translate customer requirements,
182 or “voice of the customer” (VOC), into specifications.
- 183 • Helps to understand what value represents to the customer and provides direction
- 184 • Across-functional activity, involving input from operations, marketing/sales,
185 engineering, accounting/ finance, and supply.
- 186 • It can be applied to both products and services.”

187

188 Six Sigma

- 189 • A philosophy that work are processes that can be defined, measured, analyzed,
190 improved and controlled (DMAIC)
- 191 • Six sigma quality (6 σ) represents 3.4 defects per million opportunities
- 192 • six standard deviations are very close to zero defects and correspond to a “Cpk”
193 value of 2.0
- 194 • Uses a set of tools, such as SPC, control charts, and flowcharting, to drive process
195 improvements.
- 196 • Well-defined projects with measurable goals:
- 197 • e.g., cost reduction or profit increase through improvements in cycle time, delivery,
198 safety, etc.
- 199 • Team members have training in statistics
- 200 • Applies to product manufacturing and services

201

202 Six Sigma Concept of DMAIAC: [13]

- 203 • **Define:** determine Critical to Quality (C T Q) characteristics from the customer’s
204 perspective.
- 205 • **Measure:** gather data on C T Q processes.
- 206 • **Analyze:** determine the cause of defects.
- 207 • **Improve:** modify processes.
- 208 • **Control:** ensure improvements are maintained.

209

210 Statistical Process Control (SPC): [13]

- 211 • “A technique that involves testing a random sample of output from a process in
212 order to detect if nonrandom changes in the process are occurring
- 213 • *Causes of variation*: Common causes and special or nonrandom, assignable causes
- 214 • *Process capability*: the ability of the process to meet specifications consistently.”

215

216 There are other risk management systems or tools that also provide support such as
217 Failure-Mode-Effects-Analysis (FMEA), Probabilistic Risk Assessment (PRA), and others.
218 [20]

219

220 **The Application of Six Sigma**

221 The Six Sigma approach to quality management is widely implemented in part
222 because of its very comprehensive and formal training and certification resources. This topic
223 is one of the quality management systems that build upon the PDCA cycle and the ISO
224 9000 concepts. This topic provides a very rigorous yet flexible system that can be universally
225 implemented across an enterprise, not just to monitoring production efficiency or measuring
226 incoming or outgoing goods performance.

227 “Six Sigma approaches are strikingly similar to prior
228 approaches to quality management, and it provides an organizational
229 structure not previously seen. This emergent structure for quality
230 management helps organizations more rigorously control process
231 improvement activities, while at the same time creating a context that
232 enables problem exploration between disparate organizational
233 members. Although Six Sigma provides benefits over prior
234 approaches to quality management, it also creates new challenges for
235 researchers and practitioners.” [21]

236

237 Six Sigma approaches have an intense focus on calibrating the customer needs into
238 the control activities. ‘A fundamental aspect of Six Sigma methodology is the identification of
239 **critical-to-quality (CTQ)** characteristics that are vital to customer satisfaction.”[22]. The
240 baseline and desired process sigma measure levels are, in fact, defined relative to customer
241 requirements. As a result, customers requirements help establish project improvement goals
242 and direct improvement efforts of Six Sigma teams.” [21]

243 A key to the broad application is that the basic concepts are standard and applicable
244 to any process or activity. The implementations create “an organized, parallel-
245 mesostructured to reduce variation in organizational processes by using improvement
246 specialists, a structured method, and performance metrics with the aim of achieving strategic
247 objectives.” [21] This topic means that experts can apply their methods - and communicate
248 the programs - across all business functions. This topic creates a business function that is
249 dedicated to improving the operation and efficiency of an enterprise.

250

251 **Cost of Quality and “How Much is Enough?”**

252 Quality is not free. Improving operations is not free. Improving the performance of
253 the finished good is not free. There is an optimal level based on the total cost of ownership
254 and the total product experience, balanced with a way to address uncertainty or risk. Quality
255 is a key factor in the value proposition, which is based on the requirements of key customers
256 in balance with the return on the investment required by the stakeholders or investors.

257 There is a *cost of quality*, which is a combination of the impact on the profitability of
258 an enterprise of financial, human resource, or asset application drains. The “Five Major Cost
259 of Quality Categories” is “Prevention costs, Appraisal costs, Internal failure costs, external
260 failure costs, and Morale costs.” [13]

261

262 **The “Check” in “Plan-Do-Check-Act”**

263 A key aspect of efficient and effective supply chain management is to expand from
264 providing precise specifications for the supplier that meets the needs of finding ways to
265 monitor and verify the ongoing quality. One risk is a change in effort or process that changes
266 the level of quality. Another is a lack of awareness of the drift of critical specification
267 attributes to unacceptable levels. Then there is also a *quality fade* that is an intentional
268 reduction of the quality over the duration of the supply agreement. Actually, a fourth risk is
269 an intentional action with the goal to defraud economically, which could be from supply
270 chain disruptions such as stolen goods, rejected sub-standard products, product fraud, or
271 intellectual property rights infringing product counterfeiting.

272 The first need is to set the expectation of the process and product attributes. A
273 process attribute could be the adoption and certification of a quality management system
274 such as an ISO or GFSI. For food, the GFSI endorsed Food Safety Management System is a
275 preventive approach to the supplier-customer relationship where a third party accreditation

276 confirms quality management systems and controls are in place to reduce non-conformities
 277 or defects. The product attributes could be monitored and verified through ongoing samples
 278 of the incoming goods or finished goods in the marketplace. A **sampling plan** could include
 279 tests that are random, sequential, complete (100%), or testing. [14]

280 Quality management is an enterprise-wide activity that focuses explicitly on
 281 specifying, monitoring, and verifying the movement and processing of goods and services as
 282 they move from the supplier through the supply chain to the consumer, which includes
 283 reverse logistics and disposal.

284 8.2 FUNCTIONS: Risk Management

285 *Risk management has expanded and matured as an enterprise-wide focus*
 286 *as there is more computing power to analyze more information, in more*
 287 *detail, farther across the organization and around the world. To real-time*
 288 *monitoring, while this has been an important ongoing topic, key*
 289 *problems such as corporate fraud at Enron/ WorldComm/ Parmalot and*
 290 *the sub-prime lending crisis led to laws, regulations, standards, and*
 291 *certifications. In the U.S., the Sarbanes-Oxley Act of 2007 is a legal*
 292 *requirement for all publically traded companies, and the associated*
 293 *COSO/ ERM-type practices are required by most corporations around*
 294 *the world. In addition, international standards such as ISO*
 295 *31000:2009³⁴Risk Management have further harmonized the*
 296 *terminology and standardized the best practices.*

297 Risk assessment is a specific function within the concept of risk analysis. The entire
 298 process includes gathering information and processing it into a useful and reliable form. This
 299 section is an excerpt from Spink, 2020 [20]):

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³ Note: in this manuscript, the year listed with an ISO standard is the year it was first adopted.

⁴ Note: an ISO standard is identified by a number and then the year adopted. For example, ISO 31000:2009 refers to standard 31000 Risk Management and associated with the publication year 2009.

303 ***Introduction to Risk Analysis***

304 The overall risk analysis is not a quantitative analytical number or value—though a
305 specific tool could present a ranking for a specific question—it is a judgment of “what could
306 happen, how likely it is to happen, and what the consequences are if it does happen”
307 (Kaplan 1997; CFSAN 2002, 2003; FDA 2003; CFSAN 2005; CBER 2006; CFSAN/FDA
308 2007). Risk analysis consists of four concepts, including hazard identification, risk
309 assessment, risk management, and risk communication (Figs. 15.2 and 15.3). This topic is a
310 cycle that is constantly in motion and continually adjusted.

311 A significant challenge for starting risk analysis for a new type of risk such as food
312 fraud is breaking from a current paradigm and standard scope and method (e.g., a traditional
313 food safety risk assessment or a traditional crime assessment). New risks are initially
314 attempted to be addressed, logically, by currently implemented systems. These previous
315 systems address them until it is proven that a new paradigm is needed.

316 As there is more awareness of novel or evolving risks, the old methods may become
317 ill-fitting tools. When a new topic is addressed, there is often a lack of historical data or even
318 a lack of knowledge of how the information will be used (Cruz 2002; Van Der Fels-Klerx et
319 al. 2002). “A common challenge faced in risk assessment is a lack of appropriate historical
320 data, a basic lack of knowledge important in decision-making and data that is not yet
321 available” (Spink 2009). Also, “One common method used for taking the first step is peer
322 consultation or expert panels” (Spink 2009). Peer consultation has been standardized in the
323 “Delphi Method,” which was originally developed by the RAND Corporation after World
324 War II (RAND 2018).

325 A danger when dealing with new or emerging risks is that the previous methods— and
326 even the assumptions about the availability of the “right” data—no longer apply. Underlying
327 issues include understanding the nature of risk, uncertainty, and vulnerability.

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Figure 7: Risk analysis cycle including hazard identification, risk assessment, risk management, and risk communication (Copyright permission granted) [20]

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Introduction to Risk and Vulnerability: Foundational Terms

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While it seems very simplistic to provide definitions for the most basic concepts, it has been determined by experience as a critical first step when addressing food fraud. Often there are different definitions—often unknowingly—applied. There is an expectation that “everyone” knows what that word means. While you may not agree with the exact definition provided, you at least can clearly see how the term is being used.

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A first consideration is how we refer to new information or concerns. Criminology has a logical starting point of a “problem” since there is a consideration that it applies to all responses, not just the actions or responsibilities of the police (Clarke and Eck 2005):

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- **Problem:** “...the basic unit of police works rather than a crime, a case, calls, or incidents. A problem is something that concerns or causes harm to citizens, not just the police. [...] Addressing problems means more than quick fixes: it means dealing with conditions that create problems” (Goldstein 1990).

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349

These next definitions are from a previous research project that was conducted on the definition and scope of several key terms (see that article for full citation details that are within the quoted sections) (Spink et al. 2017):

- 350 • **Event:** “An event is essentially something that occurs (summarizing: ISO31000;
351 CNSSI 2010; Merriam-Webster 2004). There is no evaluation yet of the change in
352 the consequence.”
- 353 • **Incident:** “A type of event is an incident that has occurred and evaluated, and that
354 could have a negative consequence (DHS 2008; ANSI 2009; CNSSI 2010).”
- 355 • **Vulnerability:** “[A] weakness or flaw that creates opportunities for undesirable events
356 related to the system (“system design”) (ISO 2007a; ISO 2002, 2012; DHS 2013;
357 NIST 2011; CNSSI 2010; NRC 2009; COSO 2014; Merriam-Webster 2004). The
358 result of a vulnerability assessment is usually a qualitative statement of the
359 susceptibility of the system e this influences the likelihood (NRC 2009).”
- 360 • **Risk:** “Risk is an uncertainty of an outcome that is assessed in terms of likelihood and
361 consequence (ISO 2007a; NIST 2002; CNSSI 2010; DHS 2013). Often the
362 consequence is sub-divided to other factors such as onset, severity, or other. Risk is
363 based on factors of the probability of the threat and the susceptibility from
364 vulnerability (NRC 2009). In other applications, it is an unwanted outcome (DHS
365 2008; Codex 2014, 21 CFR 50 (A) (.3)(k), Merriam-Webster 2004).”
- 366 • **Hazard:** “Also, a hazard is an event that has not occurred and could cause harm if
367 not addressed (ISO 2007b; PAS 96 2014; NRC 1996; 21 CFR, Merriam-Webster
368 2004) – this includes damaging potential (ISO 2007b). For food, this is often applied
369 to unintentional events that have the potential to harm. A new note to add is that the
370 US FDA further defines an unacceptable level of protection as a “hazard that
371 requires a preventive control” (FDA 2015) (for more on the appropriate level of
372 protection see (WTO 1995; CODEX 2003)).
- 373 • **Threat:** “...is the cause of an unwanted event that includes generally known variables
374 or attributes of the source of the negative consequence (“threat source”) (ISO 2012;
375 ISO 2002; 21 CFR 121, ANSI 2009; PAS 96 2014; FSMA 2016; NIST 2002;
376 CNSSI 2010; UNODC 2010; DHS 2013) – this includes incident, hazard, damaging
377 potential, etc. In crime and security science, this is often a person(s) who have the
378 intent and capability to cause harm. This is often applied to intentional acts with the
379 intent to harm. The result of a threat assessment is usually a quantitative probability
380 of the event to occur – but not an assessment of the consequence.”
- 381 • **Mitigation:** “...is intended to reduce the consequence of the event (ISO 2007a, b;
382 ISO 2007; DHS 2013; Merriam-Webster 2004). This assumes the hazard event will
383 occur, so the goal is to mitigate or reduce the negative consequence. This focuses on
384 reducing the risk that cannot be eliminated.”

385 • **Prevention:** “...is intended to reduce or eliminate the likelihood of the event
 386 occurring (ISO 2007; ISO 2007a, b; ISO 2008; Merriam-Webster 2004). This
 387 focuses on identifying and eliminating or reducing vulnerability.”

388

389 Building on these definitions and applying to a specific problem such as food fraud
 390 (Spink et al. 2017), the terms are:

- 391 • **Food fraud vulnerability:** “...is the susceptibility of a system to food fraud (e.g., milk
 392 is not tested for adulterants such as water).
- 393 • **Food fraud threat:** “...is the cause of a food fraud event; e.g., a criminal could dilute
 394 milk with water and then sell to a deceived customer.”
- 395 • **Food fraud risk:** “...is the combined likelihood and consequence e that considers the
 396 threat and vulnerability e of food fraud. This is a function of the vulnerability and
 397 threat, e.g., an estimate of the likelihood and vulnerability and threat; e.g., an
 398 estimate of the likelihood and consequence of milk diluted with water, sold to a
 399 deceived customer.”

400

401 From this review of definitions, there is more clarity on the current activities (focus
 402 on risk and mitigation) and the ideal future state (focus on vulnerability and prevention).

403

404 Other related terms defined in ISO 31000 include [23]:

- 405 • **Control:** “measure that is modifying.”
- 406 • “Note 1 to entry: Controls include any process, policy, device, practice, or other
 407 actions which modify risk.”
 - 408 • “Note 2 to entry: Controls may not always exert the intended or assumed
 409 modifying effect.”
- 410 • **Probability:** “measure of the chance of occurrence expressed as a number between 0
 411 and 1, where 0 is impossibility and 1 is an absolute certainty.”
- 412 • **Frequency:** “number of events or outcomes per defined unit of time.”
 - 413 • “ Note 1 to entry: Frequency can be applied to past events or to potential
 414 future events, where it can be used as a measure of likelihood/probability.”

415

416 When focusing on how to address risks and determine “how much is enough” for
 417 countermeasures and control systems, ISO 31000 Risk Management presents several key
 418 concepts [23]:

- 419 • **Residual risk:** risk (2.1) remaining after risk treatment (2.25) [SOURCE: ISO Guide
420 73:2009, definition 3.8.1.6]
- 421 • **Risk acceptance:** informed decision to take a particular risk (1.1) [ISO Guide 73];
422 Note 1 to entry: Risk acceptance can occur without risk treatment (3.8.1) or during
423 the process of risk treatment; Note 2 to entry: Accepted risks are subject to
424 monitoring (3.8.2.1) and review (3.8.2.2).
- 425 • **Risk aggregation:** a combination of a number of risks into one risk (1.1) to develop a
426 more complete understanding of the overall risk [ISO Guide 73] [Note: also referred
427 to as risk summing or risk overview.]
- 428 • **Risk appetite:** amount and type of risk (1.1) that an organization is willing to pursue
429 or retain [ISO Guide 73]
- 430 • **Risk attitude:** organization’s approach to assess and eventually pursue, retain, take or
431 turn away from risk (1.1) [ISO Guide 73]
- 432 • **Risk aversion:** attitude to turn away from risk (1.1) [ISO Guide 73]
- 433 • **Risk perception:** stakeholder’s (3.2.1.1) view on a risk (1.1) [ISO Guide 73];
434 • Note 1 to entry: Risk perception reflects the stakeholder’s needs, issues,
435 knowledge, belief, and values.
- 436 • **Risk review:** activity undertaken to determine the suitability, adequacy, and
437 effectiveness of the subject matter to achieve established objectives *Note* Review can
438 be applied to a risk management framework (2.3), risk management process (2.8),
439 risk (2.1) or control (2.26).” [ISO Guide 73:2009, definition 3.8.2.2]
- 440 • **Risk tolerance:** organization’s or stakeholder’s (3.2.1.1) readiness to bear the risk
441 (1.1) after risk treatment (3.8.1) in order to achieve its objectives [ISO Guide 73];
442 Note 1 to entry: Risk tolerance can be influenced by legal or regulatory requirements.

444 While the definitions of many terms seem to be “common sense,” it is still relevant
445 to research terms and considers formal references.

447 ***ISO 31000 – Clarity and Conflict: Risk, Risk Attitude, Likelihood, and***
448 ***Consequence***

449 ISO 31000 Risk Management was published in 2009 after years of a consensus-
450 driven process involving national standards organizations. Even though this was a
451 comprehensive and interdisciplinary approach, it was not without critics. There was support
452 with seemingly simultaneous criticism such as “The consequence of this is that certain ideas
453 about risk and its management have got a boost in credibility and prominence while others

454 have lost out” (Leitch 2010). The meaning is that while the field of risk management
 455 received credibility from an ISO standard and future research that was more harmonized,
 456 some fields would have to change their current terminology to be compliant. In some cases,
 457 this is simple, but often they are very formalized and in-depth research using one or another
 458 of the terms. Any change in the terms would lead to an update of all that previous research
 459 or possibly an insinuation that the original authors were not knowledgeable or even correct
 460 in their most basic theories. An example may be the early research on food fraud and
 461 economically motivated adulteration. Some research was published using economically
 462 motivated adulteration. Still, the later research shifted to food fraud—there could be
 463 confusion or a lack of prestige from those who changed their terminology. This insight was
 464 true for some of the risk assessments and use of terms such as probability versus likelihood,
 465 severity versus consequence, and prevention versus mitigation.

466 Other than the common terminology, the two major steps were to (1) identify that
 467 risk could lead to a benefit (consider a financial investment in a high-risk product that results
 468 in a higher rate of return) and (2) a standardized methodology for assessing and managing
 469 risks.

470 From ISO 31000, there are some key definitions (including a few terms that have
 471 been presented and defined earlier in this book) [23]:

- 472 • **“Risk:** effect of uncertainty on objectives;
 - 473 • NOTE 1: An effect is a deviation from the expected – positive and/or negative.
 - 474 • NOTE 2 Objectives can have different aspects (such as financial, health and
 475 safety, and environmental goals) and can apply at different levels (such as
 476 strategic, organization-wide, project, product, and process).
 - 477 • NOTE 3 Risk is often characterized by reference to potential events (2.17) and
 478 consequences (2.18) or a combination of these.
 - 479 • NOTE 4 Risk is often expressed in terms of a combination of the consequences
 480 of an event (including changes in circumstances) and the associated likelihood
 481 (2.19) of occurrence. ISO 31000:2009(E)”
- 482 • **“Risk attitude** (referred to in later ISO documents or COSO as ‘risk tolerance’ or
 483 ‘risk appetite’): organization’s approach to assess and eventually pursue, retain, take
 484 or turn away from risk [ISO Guide 73:2009, definition 3.7.1.1]”
- 485 • **“Consequence:** outcome of an event affecting objectives
 - 486 • NOTE 1: An event can lead to a range of consequences.
 - 487 • NOTE 2: A consequence can be certain or uncertain and can have positive or
 488 negative effects on objectives.

- 489 • NOTE 3: Consequences can be expressed qualitatively or quantitatively.
- 490 • NOTE 4: Initial consequences can escalate through knock-on effects. [ISO
- 491 Guide 73:2009, definition 3.6.1.3]”
- 492 • **“Likelihood:** the chance of something happening
- 493 • NOTE 1: In risk management terminology, the word ‘likelihood’ is used to refer
- 494 to the chance of something happening, whether defined, measured or
- 495 determined objectively or subjectively, qualitatively or quantitatively and
- 496 described using general terms or mathematically (such as a probability or a
- 497 frequency over a given time period).
- 498 • NOTE 2: The English term ‘likelihood’ does not have a direct equivalent in
- 499 some languages; instead, the equivalent of the term ‘probability’ is often used.
- 500 However, in English, ‘probability’ is often narrowly interpreted as a mathematical
- 501 term. Therefore, in risk management terminology, ‘likelihood’ is used with the
- 502 intent that it should have the same broad interpretation as the term ‘probability’
- 503 has in many languages other than English. [ISO Guide 73:2009, definition
- 504 3.6.1.1]”
- 505 • **“Risk source:** an element which alone or in combination has the intrinsic potential to
- 506 give rise to risk, NOTE: A risk source can be tangible or intangible. [ISO Guide
- 507 73:2009, definition 3.5.1.2]”

509 This set of definitions is published in coordination with other ISO standards
510 including:

- 511 • **ISO Guide 73:2009, Risk management–Vocabulary:** A thorough glossary of terms
- 512 with detailed definitions.
- 513 • **ISO/IEC 31010:2009, Risk management–Risk assessment techniques:** A further
- 514 review of the process of analyzing and managing risks. ISO 31000 has a focus on the
- 515 sources of risks or broadly how they are generated, root cause analysis, and then an
- 516 integrated focus on how best to implement and manage a risk treatment.

517
518 ***Quantitative or Qualitative Analysis: Both Are Supported in ISO***
519 ***31000***

520
521 ISO 31000 repeatedly emphasizes to conduct the assessment that is most logical and
522 efficient for the question being asked. This process can be very formal and quantitative or

523 more informal and qualitative (Purdy 2010). “Analysis can be qualitative, semi-quantitative or
524 quantitative, or a combination of these, depending on the circumstances.”[23]

525 This statement is reiterated in the ISO 31000 standard:[23]

- 526 • “The way in which consequences and likelihood are expressed and the way in which
527 they are combined to determine a level of risk should reflect the type of risk, the
528 information available, and the purpose for which the risk assessment output is to be
529 used. These should all be consistent with the risk criteria.”
- 530 • “The confidence in the determination of the level of risk and its sensitivity to
531 preconditions and assumptions should be considered in the analysis, and
532 communicated effectively to decision-makers and, as appropriate, other
533 stakeholders.”
- 534 • “Risk analysis can be undertaken with varying degrees of detail, depending on the
535 risk, the purpose of the analysis, and the information, data, and resources available.
536 Analysis can be qualitative, semi-quantitative, quantitative, or a combination of these,
537 depending on the circumstances.”

538

539 The bottom-line summary is to select a system and specification that meets *your*
540 needs. Occasionally levels of detail or methods are defined in standards; however, often,
541 they are not.

542

543 The general “risk treatments” are presented with flexibility for the risk assessor (ISO
544 2009): “Risk treatment options are not necessarily mutually exclusive or appropriate in all
545 circumstances. The options can include the following:

- 546 1) Avoiding the risk by deciding not to start or continue with the activity that gives rise to
547 the risk;
- 548 2) Taking or increasing the risk in order to pursue an opportunity;
- 549 3) Removing the risk source;
- 550 4) Changing the likelihood;
- 551 5) Changing the consequences;
- 552 6) Sharing the risk with another party or parties (including contracts and risk financing);
553 and
- 554 7) Retaining the risk by informed decision.”

555

556 For risk assessors in the security or food safety area, the thought of “retaining the
557 risk” seems terrible, irresponsible, and absolutely illogical. In reality, there is no “zero risks”
558 or “zero tolerance” situation, and actually approaching “zero risks” would be inefficient.

559 ISO 31000 also provides a basic framework that is a logical starting point (Fig. 15.5):
560 “Establishing the context” is one of the most important steps and is so basic that it is often
561 overlooked by traditional food science risk assessors. Often an incident such as melamine is
562 identified, and the risk assessors quickly use currently available and understood control
563 measures to select and implement risk treatments. The incident is melamine in the product
564 (risk identification), this is a product recall, so it is a problem (risk analysis and risk
565 evaluation), and so applying traditional food safety controls would be to implement a
566 melamine detection test (risk treatment). “Experts” who believe they are already familiar with
567 the incident almost automatically jump to conclusions.

568

569 The key concepts for food fraud prevention include these adapted ISO 31000

570 Steps including:

571 1. **“Establishing the context.”** defining the external and internal parameters [context]
572 to be taken into account when managing risk, and setting the scope and risk

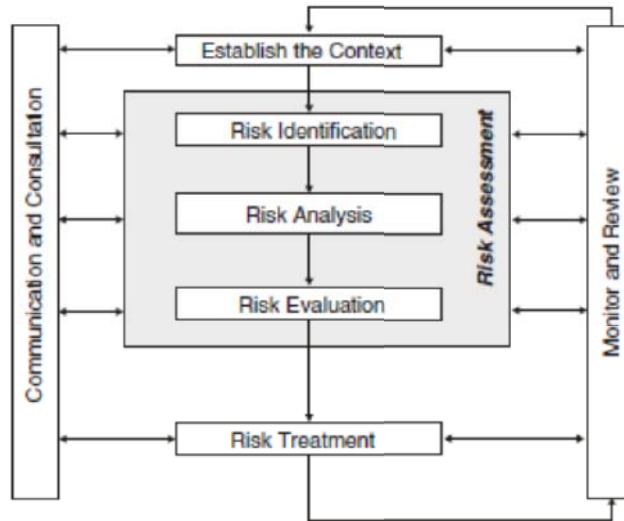
573 2. **“Risk Identification”:** in HACCP terms, this would be hazard identification.

574 3. **“Risk Analysis”:** in HACCP terms this would be a combined step of hazard
575 Identification and hazard assessment.

576 4. **“Risk Evaluation”:**

577 5. **“Risk Treatment”:** managing the system to reduce to within the risk tolerance.

578



579
580 **Figure 8:** <title>
581

582 This section provided insight into ISO 31000 Risk Management, presented the terms
583 and concepts and then presented the application to food fraud prevention. This concept is a
584 valuable exercise to present the underlying consensus-based standards base and also to
585 explain the logic of the process. The ERM/COSO system is most efficient and effective for a
586 company to utilize when calibrating the enterprise-wide risks and assessing the vulnerability
587 in relation to the risk tolerance. Those conclusions are logical if they consider past incidents
588 and food safety, public health risk-based approach. However, “Establishing the context” may
589 not be “detect melamine in the product that is being received.” The best overall goal could
590 be to “reduce the fraud opportunity of a range of adulterant-substances to be sent to the
591 company.”

592
593 Several related ISO risk terms include:

- 594 • **“Risk assessment:** the overall process of risk identification (2.15), risk analysis (2.21), and
595 risk evaluation (2.24) [ISO Guide 73:2009, definition 3.4.1].”
- 596 • **“Risk criteria:** terms of reference against which the significance of risk (2.1) is evaluated
597 [SOURCE: ISO Guide 73:2009, definition 3.3.1.3]
- 598 • Note 1 to entry: Risk criteria are based on organizational objectives, and external
599 (2.10) and internal context (2.11).
- 600 • Note 2 to entry: Risk criteria can be derived from standards, laws, policies, and
601 other requirements.”

- 602 • **“Risk management policy:** statement of the overall intentions and direction of an
603 organization related to risk management (2.2) [SOURCE: ISO Guide 73:2009, definition
604 2.1.2].”
- 605 • **“External context:** external environment in which the organization seeks to achieve its
606 objectives [SOURCE: ISO Guide 73:2009, definition 3.3.1.1]
 - 607 • Note 1 to entry: External context can include:
 - 608 • – the cultural, social, political, legal, regulatory, financial, technological,
609 economic, natural and competitive environment, whether international, national,
610 regional or local;
 - 611 • – key drivers and trends having an impact on the objectives of the organization;
612 and
 - 613 • – relationships with, and perceptions and values of external **stakeholders** (2.13).”
- 614 • **“Internal context:** internal environment in which the organization seeks to achieve its
615 objectives [SOURCE: ISO Guide 73:2009, definition 3.3.1.2]
 - 616 • Note 1 to entry: Internal context can include:
 - 617 • – governance, organizational structure, roles, and accountabilities;
 - 618 • – policies, objectives, and the strategies that are in place to achieve them;
 - 619 • – the capabilities, understood in terms of resources and knowledge (e.g., capital,
620 time, people, processes, systems, and technologies);
 - 621 • – information systems, information flows and decision-making processes (both
622 formal and informal);
 - 623 • – relationships with, and perceptions and values of, internal stakeholders;
 - 624 • – the organization’s culture;
 - 625 • – standards, guidelines, and models adopted by the organization; and
 - 626 • – form and extent of contractual relationships.”

Foundational Definitions: Accuracy, Precision, Certainty, and Robustness

630 Regarding this section, there is an applicable anecdote that refers to a lot of very
631 complex assessments: “To be wrong with infinite precision”—Taleb. There is a tendency to
632 very thoroughly analyze the information on-hand... often beyond what is appropriate. A very
633 complex and intricate statistical assessment will insinuate that the underlying information is
634 accurate, precise, and certain.

635 Several foundational definitions should be reviewed before going into more detail.
 636 While there are many possible references for these definitions, since the definitions are
 637 presented:

638

- 639 • **Accuracy:** “how close the measured result is to the actual result” (Capra and Canale
 640 1998). In addition: “The accuracy of an analytical procedure expresses the closeness of
 641 agreement between the value which is accepted either as a true conventional value or an
 642 accepted reference value and the value found. This is sometimes termed *trueness*”
 643 (Teasdale et al. 2017).
- 644 • **Precision:** “how two measurements agree with each other regardless of the ‘accuracy’”
 645 (Capra and Canale 1998). The quote is: “The precision of an analytical procedure
 646 expresses the closeness of agreement (degree of scattering) between a series of
 647 measurements obtained from multiple sampling of the same homogeneous sample
 648 under the prescribed conditions. Precision may be considered at three levels:
 649 *repeatability*, *intermediate precision*, and *reproducibility*. Precision should be
 650 investigated using homogeneous, authentic samples. However, if it is not possible to
 651 obtain a homogeneous sample, it may be investigated using artificially prepared samples
 652 or a sample solution. The precision of an analytical procedure is usually expressed as the
 653 *variance*, *standard deviation*, or *coefficient of variation* of a series of measurements”
 654 (ICH 2005).
- 655 • **Bias (also referred to as Inaccuracy):** “is defined as systematic deviation from the truth”
 656 (Capra and Canale 1998). In this context, it is very different from a more general
 657 dictionary definition, such as “an attitude that always favors one way of feeling or acting
 658 especially without considering any other possibilities” (Merriam-Webster 2004). This
 659 term creates confusion due to the difference in scientific and popular definition.
- 660 • **Uncertainty (Imprecision):** “on the other hand, refers to the magnitude of the scatter”
 661 (see Certainty) (Capra and Canale 1998).
- 662 • **Certainty:** “[A] parameter, associated with the result of a measurement that characterizes
 663 the dispersion of the values that could reasonably be attributed to the [thing being
 664 measured]” (JCGM/WG1 2008). Is generally a statement of confidence in a
 665 measurement? Further from that definition, “The parameter may be, for example, a
 666 standard deviation (or a given multiple of it), or the half-width of an interval having a
 667 stated level of confidence” (NIST 2018). A general dictionary definition is “1. Fixed,
 668 settled, 2. Of a specific but unspecified character, quantity, or degree, 3. Dependable,
 669 reliable, indisputable, etc.” (Merriam-Webster 2004).

- 670 • **Robustness:** “The robustness of an analytical procedure is a measure of its capacity to
671 remain unaffected by small, but deliberate variations in method parameters and provides
672 an indication of its reliability during normal usage” (ICH 2005).

673

674 It is usually helpful to provide a case study to explain concepts, definitions, and, most
675 importantly, how the terms relate to each other. Of course, without a methodical and
676 thorough review, accuracy and precision cannot be judged. What can be judged is the
677 method and process to gather data (Re., seeking many, varied sources and considering
678 insight and patterns) in relation to what is known about the overall data set (Re., all types of
679 food fraud).

680 First, consider measuring the speed of a person jumping out of an airplane (emphasis
681 added) (Capra and Canale 1998):

682 “Errors sometimes enter into an analysis because of uncertainty in the
683 physical data upon which a model is based. For instance, suppose we
684 wanted to test the falling parachutist model by having an individual
685 make repeated jumps and then measuring his or her velocity after a
686 specified time interval. Uncertainty would undoubtedly be associated
687 with these measurements since the parachutist would fall faster during
688 some jumps than during others. These errors can exhibit both
689 inaccuracy and imprecision. If our instruments consistently
690 underestimate or overestimate the velocity, we are dealing with an
691 inaccurate, or biased device. On the other hand, if the measurements
692 are randomly high and low, we are dealing with a question of
693 precision.” (Capra and Canale 1998)

694

695 The accuracy and precision concepts are applied to a food fraud example in Table
696 15.1.

697

698 **Sidebar: *Appropriate Precision, Accuracy, Certainty, and Presentation of Findings***

699 Albert Einstein is reported to have said: “everything can be counted, but not everything
700 counts.” This statement applies to food fraud prevention both in the evaluation of the
701 underlying data sets and the subsequent assessments. Judgments of the source and type of
702 information (e.g., raw data, information, and then more advanced and formally defined
703 intelligence) are covered in more detail in the Criminology chapter. A series of incidents are
704 provided that contribute to very important insights into the fraud opportunity, and the final

705 reports should take into consideration the nature of the underlying data. For example, a wide
706 range of statements of the economic impact of counterfeiting and piracy are presented with
707 high-level statistical analysis but based on an underlying assumption of all counterfeiting and
708 piracy in the range of “5 to 7 percent of world trade” (Spink and Levente Fejes 2012). The
709 high-level statistics were conducted on a data set with a very informal and qualitative
710 foundation. This statement could be considered “excessive precision.”

711

712 *Describing the Nature of the Data*

713

714 Further, to describe the data and analytics in more detail, there is the “5 V’s of Big
715 Data”—or sometimes these range from 4 to 7 and are summarized here (McAfee and
716 Brynjolfsson 2012; Schniederjans et al. 2015; Haan et al. 2015; Meehan 2016; Sivarajah et
717 al. 2017):

718

719

720 **The 5 V's of Big Data**

- 721 1) **Volume:** the amount of data. “Big Data” is judged in terabytes or above.
- 722 • For example, how much information is in the data set, such as the number of
- 723 food fraud incidents?
- 724 2) **Velocity:** The speed of data collection with Big Data defined in real-time or near
- 725 real-time.
- 726 • For example, how recently is information collected, and how they would include
- 727 recent incidents? For example, is the entire data set reviewed and updated at least
- 728 monthly, weekly, daily, hourly, etc.)?
- 729 3) **Variety:** a range of forms, including pictures, text messages, GPS signals, sensor
- 730 readings, etc.
- 731 • or example, how many different data sources are used, including in how many
- 732 languages?
- 733 4) **Veracity:** the trust in the accuracy, precision, and certainty as well as if the data set is
- 734 representative of the entire event.
- 735 • For example, how complete is the data set in covering all problems in the real
- 736 world and not just “everything we could find”?
- 737 5) **Value:** this is a rough judgment of the actual usefulness of the data set to address the
- 738 specific question or the thoroughness recommendation based on this data set. • For
- 739 example, how much more or other information would need to be collected to make
- 740 a final decision such as recalling a product, putting a product on hold to conduct
- 741 authenticity tests, canceling a supply contract, or contacting a government agency to
- 742 report suspicious activity?

743

744 For another perspective on “data analytics” and the “V's of Big Data,” consider the

745 US National Institute for Standards and Testing (NIST) report on the “Big Data

746 Interoperability Framework”(NIST 2015). The NIST reference is especially important due

747 to the formal and authoritative role of the influence on US laws and integration to

748 international standards such as ISO.

749

750

751 The NIST report expands the “V’s” list and provides more detail on the veracity
752 term:

753 1. **Value** refers to the inherent wealth, economic and social, embedded in any
754 data set (i.e., the value of the analytics to the organization, also sometimes referred to
755 as **validity** [i.e., appropriateness of the data for its intended use]).

756 2. **Variability** refers to the change in other data characteristics.

757 3. **Variety** refers to data from multiple repositories, domains, or types.

758 4. **Velocity** refers to the rate of data flow.

759 5. **Veracity** refers to the accuracy of the data.

760 6. **Volatility** refers to the tendency for data structures to change over time
761 (i.e., the tendency for data structures to change over time).

762 7. **Volume** refers to the size of the data set.

763

764 One of the most important concepts for the food fraud prevention application is
765 veracity, so more detail is provided here:

766 “**Veracity** refers to the completeness and accuracy of the data and relates
767 to the vernacular ‘garbage-in, garbage-out’ description for data quality
768 issues in existence for a long time. If the analytics are causal, then the
769 quality of every data element is extremely important. If the analytics are
770 correlations or trending over massive volume datasets, then individual
771 bad elements could be lost in the overall counts, and the trend will still
772 be accurate. As mentioned in Section 2.2, many people debate whether
773 “more data is superior to better algorithms,” but that is a topic better
774 discussed elsewhere.” (NIST 2015)

775

776 The “V’s of Big Data” provides a framework for explaining the nature of a dataset.

777

778 **Table 16.1** Evaluation of the value of data regarding data analytics: types of analytics
779 and V’s of Big Data (

780

Product and suspicious activity: assessment of the data and “fit for purpose”	
Research question:	
Current data set (source, information, etc.):	
Type of analytics possible (descriptive, predictive, or prescriptive):	
Details of Data—5 Vs: Concept and then judge confidence in the current data set meeting the immediate need without further processing	Confidence: 1 (low) to 5 (high)
1. Value: this is a rough judgment of the actual usefulness of the data set to address the specific question or the thoroughness recommendation based on this data set	
2. Variability: this is the change in other data characteristics	
3. Volume: the amount of data. “Big Data” is judged in terabytes or above	
4. Velocity: the speed of data collection with Big Data defined in real-time or near real-time	
5. Variety: a range of forms including pictures, text messages, GPS signals, sensor readings, etc.	
6. Veracity: the trust in the accuracy, precision, and certainty as well as if the data set is representative of the entire event	
7. Volatility: refers to the tendency for data structures to change over time	
Total =	

781

782

Figure 9: <TITLE>

783

784 **8.2.1 Sidebar: The Black Swan: Experience versus Expertise**

785 When a new food fraud article or interview is published, there often many people who say,
 786 “oh, I’ve been studying this topic for years.” Do they have “experience” or “expertise”? If
 787 they’re such experts and been working on this for so many years, then why is food fraud still
 788 a problem?

789 If you were leading a project to protect a bank, would you rather hire a bank
 790 manager who has “experience” being robbed or someone with “expertise” NOT being
 791 robbed? From “The Black Swan,” author Taleb would define this as two terms that will be
 792 defined below, which are the “empty-suit problem” and “epistemic arrogance” (Taleb 2007).
 793 Some key definitions help provide insight on this question (the food fraud prevention
 794 application is added for several of the key terms) (Taleb 2007):

795

- 796 • **Black Swan blindness:** The underestimation of the role of the Black Swan and
 797 occasional overestimation of a specific one.
- 798 • For food fraud prevention, this would be focusing on preventing a recent
 799 incident such as melamine or horsemeat and basically ignoring trends that
 800 may identify a new “fraud opportunity.”

- 801 • **Black Swan ethical problem:** Owing to the nonrepeatable aspect of the Black
 802 Swan, there is an asymmetry between the rewards of those who prevent and those
 803 who cure.
- 804 • For food fraud prevention, this would be the post-incident focus on the
 805 detection of the specific incident rather than focusing on the root cause and
 806 general vulnerability reducing control systems.
- 807 • **Confirmation error** (or **platonic confirmation** or **confirmatory bias**): You look for
 808 instances that confirm your beliefs, your construction (or model)—and find them.
- 809 • For food fraud prevention, this could be relying heavily on a published data
 810 set to be representative of all vulnerabilities.
- 811 • **Empty-suit problem** (or “expert problem”): Some professionals have no
 812 differential abilities from the rest of the populations but, for some reason, and
 813 against their empirical records, are believed to be experts.
- 814 • For food fraud prevention, some professionals rely on their previous
 815 experience as an expert and have not reviewed new insight or methods. (It is
 816 amazing to hear absolutely positively incorrect statements made by industry
 817 experts—but the statements are made with high confidence.)
- 818 • **Epistemic arrogance:** Measure the difference between what someone actually
 819 knows and how much they think they know. An excess will imply arrogance and
 820 a deficit of humility. An epistocrat is someone of epistemic humility, who holds
 821 their own knowledge in greatest suspicion.
- 822 • For food fraud prevention, this could be a professional who has worked in
 823 food adulterant detection, and there is a belief that the food fraud prevention,
 824 opportunity reducing countermeasures, and control systems are from within
 825 their area of expertise (e.g., a food scientist who applies food safety
 826 microbiological prevention techniques to the human criminal adversary).
- 827 • **Gray Swan** (Mandelbrotian): Black Swans that we can somewhat take into
 828 account—earthquakes, blockbuster books, and stock market crashes—but for
 829 which it is not possible to completely figure out the properties and produce
 830 precise calculations or probabilities.
- 831 • For food fraud prevention, the reality is that almost every single incident is a
 832 “Gray Swans” with an inevitability or warning signs. The incidents may even
 833 be “White Swans” if we assume they will eventually occur. Earthquakes do
 834 occur. Depending on the geographic location of your building, you will take
 835 more or fewer precautions.

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- **Ludic fallacy** (or uncertainty of the nerd): The manifestation of the Platonic fallacy in the study of uncertainty, basing studies of chance on the narrow world of games and dice. A-Platonic randomness has an additional layer of uncertainty concerning the rules of the game in real life. The bell curve (Gaussian), or GIF (Great Intellectual Fraud), is the application of the ludic fallacy to randomness.
 - For food fraud prevention, this could be when a food safety or risk scientist applies statistical methods to a data set that is not appropriate or that is incomplete. For example, the most complex statistical analysis is usually based on the underlying assumptions of “5 to 7 percent of world trade” (Spink and Levente Fejes 2012).
 - **Narrative fallacy**: Our need to fit a story or pattern to a series of connected or disconnected facts. The statistical application is data mining.
 - For food fraud prevention, this could be addressing the food fraud problem with current data sets or within current countermeasures systems. This could include food fraud being addressed in food safety early warning systems.
 - **Reverse-engineering problem**: It is easier to predict how an ice cube would melt into a puddle than, looking at a puddle, to guess the shape of the ice cube that may have caused it (“the melting ice cube”). The “inverse problem” makes narrative disciplines and accounts (such as histories) suspicious.
 - For food fraud prevention, there are sometimes data sets that use themselves to validate the model (in sometimes unintentional or ignorance of circular references). For example, predicting the type of food fraud once fraud has been identified—the primary challenge is not really what type of fraud is occurring but to figure, first, if fraud is occurring. Another example is to use a known data set to create a model and then demonstrate the accuracy and precision by running examples from that data set.⁵
- Others include:
- **Frequency vs. probability**: “Overconfidence is less significant when the problem is expressed in frequencies as opposed to probabilities.” This also applies to vulnerabilities rather than risks or a probabilistic risk assessment.

⁵ Specifically for food fraud – while the presenters, conferences, and dates will not be revealed – this has occurred numerous times.

- 867 • **Lack of awareness of ignorance:** “In short, the same knowledge that underlies the
868 ability to produce correct judgment is also the knowledge that underlies the ability to
869 recognize correct judgment. To lack the former is to be deficient in the latter”.
- 870 • **Overconfidence:** “Overconfidence can be influenced by item difficulty; it typically
871 diminishes and turns into under-confidence in easy items.”
- 872 • **Randomness as incomplete information:** Simply, what I cannot guess is random
873 because my knowledge about the causes is incomplete, not necessarily because the
874 process has truly predictable properties.
- 875 • **Retrospective distortion:** Examining past events without adjusting for the forward
876 passage of time. It leads to the illusion of posterior predictability.
- 877 • **Uncertainty of the deluded:** People who tunnel on sources of uncertainty by
878 producing precise sources like the great uncertainty principle, or similar, less
879 consequential matters, to real-life, worrying about subatomic particles while forgetting
880 that we can’t predict tomorrow’s crises.
- 881 • **The Problem of Induction:** “Things cannot be known with perfect certainty because
882 their causes are infinite.”

883

884 A new appreciation for our assumptions or bias is helped when stepping back and
885 reviewing broader risk assessment concepts such as the Black Swan definitions.

886

887 [This is the end of the excerpt from Spink (2020). (ref BFF)]

888

889 8.2.2 Data Analytics, Big Data, and Business Statistics

890 Risk management, quality control, and general business analysis are based on data.
891 While “the numbers don’t lie,” they’re often factors that lead the numbers that were gathered
892 to be incomplete information, or somehow nonsensical information for the question that is
893 being asked. Two key concepts are (1) “look at your data” and then consider “where your
894 data came from.” [24] Even the way data was collected is important such as from observation
895 or experimentation. Beyond that, to understand the underpinning of the data and trends to
896 establish if “statistical inference” (your conclusion based on considering the probability and
897 likelihood of a conclusion based on the data set you are analyzing) is “causal or casual” or
898 that “association does not imply causation.” For example, your data set may conclude that
899 “every Tuesday it rains in your town.” Unless it is found that there is a weather pattern or
900 physical geography feature that consistently creates environmental conditions every seven

901 days that lead to the atmosphere becomes saturated with water vapor to the extent that it
 902 condenses and precipitates (a cause of why something happens and then the causal effect is
 903 the reaction to that event – it rained each Tuesday because of the cycle of the weather
 904 pattern), then it is just due to a casual correlation of the data that is assessed (it just happens
 905 that when the test was conducted on a Tuesday that it happened to rain – the fact that the
 906 day of the week was Tuesday is NOT a reason why it rained). In business planning, these are
 907 key concepts that can lead to very costly decisions if the problem is not clearly understood
 908 and analyzed.

909 “**Statistics** is the science of collecting, organizing, and interpreting numerical facts,
 910 which we call data.” [24] “The goal of statistics is to learn from data. [...] But to learn from
 911 data, we must do more than calculate and plot because data are not just numbers; they are
 912 numbers that have some context that helps us learn from them.” [...] Think about the
 913 context and state your conclusions in the specific problem setting of the problem. As you are
 914 learning how to do statistical calculations and graphs, remember that the goal of statistics is
 915 not calculated for its own sake, but gaining understanding from the numbers.” [24]

916 Statistics and probability grew from mathematics and prediction to help guide decisions such
 917 as is done in business. “The business landscape has become increasingly dominated with
 918 teams that focus on “business analytics,” “predictive analytics,” “data science,” and “big
 919 data.” [24] The set of data has several factors including “**cases** are the objects described by a
 920 set of data (cases may be customers at a pizza restaurant),” “**labels** are special variables used
 921 in some data sets to distinguish the different case (labels may be the type of pizza ordered),”
 922 “**variables** are a characteristic of the case (variables might be the time of day that the pizza is
 923 ordered),” and “different cases can have different **values** for the variable (values might be the
 924 number of the specific type of pizza order).” “A **categorical variable** [or qualitative] places a
 925 case into one of several groups or categories.” “A **quantitative variable** takes numerical values
 926 for which arithmetic operations, such as adding and averaging, make sense.” A **parameter** is
 927 a number that describes populations. A parameter is a fixed number, but in practice, we do
 928 not know its value. The entire group of cases that we want to study is called the **population**.
 929 A **sample** is a subset of the population for which we collect data).

930

931 The data assessment as several factors are important: [24]

- 932 • “The design of a study is **biased** if it systematically favors certain outcomes.
- 933 • A **simple random sample (SRS)** of size ‘n’ consists of ‘n’ cases from the population
 934 chosen in such a way that every set of ‘n’ cases has an equal chance to be the sample
 935 actually selected.”

- 936 • **“Bias** concerns the center of the sampling distribution
- 937 ○ The **distribution** of a variable describes what values the variable takes and how often it
- 938 takes these values.
- 939 • A statistic used to estimate a parameter is an **unbiased estimator** of the mean of its
- 940 sampling distribution is equal to the true value of the parameter being estimated.
- 941 • The **variability of statistics** is described by the spread of its sampling distribution. The
- 942 spread is determined by the sampling design and the sample size. Statistics from larger
- 943 probability samples have smaller spreads (a **statistics** is a number that describes a sample,
- 944 but it can change from sample to sample. We often used a statistic to estimate an
- 945 unknown parameter).
- 946 • The **margin of error** is a numerical measure of the spread of a sampling distribution (the
- 947 **sampling distribution** of a statistic is the distribution of values taken by the statistic in all
- 948 possible samples of the same size from the same population). It can be used to set
- 949 bounds on the size of the likely error in using the statistic as an estimator of a population
- 950 parameter.
- 951 • **To reduce bias**, use random sampling. When we start with a list of the entire population,
- 952 simple random sampling produces unbiased estimates – the values of a [statistically
- 953 representative sample] neither consistently overestimate nor consistently underestimate
- 954 the value of a population parameter.
- 955 • **To reduce the variability** of statistics from a [simple random sample], use a larger
- 956 sample. You can make the variability as small as you want by taking a large enough
- 957 sample.”
- 958 • **“Anecdotal evidence** is based on haphazardly selected cases which often come to our
- 959 attention because they are striking in some way. These cases need not be representative
- 960 of any larger group of cases.”
- 961 • “In a **completely randomized** experimental design, all the subjects are allocated at
- 962 random among all the treatments.
- 963

964 A key focus for risk management is how the information is gathered, the level of trust

965 of the results, and then how the effort helps inform a specific decision. The less additional

966 processing or action needed, the more valuable the data and the risk assessment. The types

967 of “data analytics” are descriptive, predictive, and prescriptive. “It is critical not to overstate

968 utility of the results of an assessment such as an ‘impression of excessive precision.’” (Spink et

969 al. 2019) Descriptive analytics is very valuable, but not if a customer is expecting a

970 prediction.”

971 There are three types of analysis or analytics:

972 Types of Data Analytics (Schniederjans et al. 2015)

- 973 • ***Descriptive Analytics:*** This is beyond a list of events or historical past probabilities. This
974 term is defined as: “A simple statistical technique that describes what is contained in a
975 data set or database.” “To identify possible trends in large data sets or databases,” e.g.,
976 descriptive statistics such as averages or standard of deviation, charts, graphs, sorting
977 methods, or lists (Schniederjans et al. 2015).”
- 978 • ***Predictive Analytics:*** Apply statistical modeling to not only interpolate the history from
979 the past but consider dependent and independent variables to predict future
980 occurrences. This term is defined as: “Advanced statistical, information software or
981 operations research methods to identify predictive variables and build predictive models
982 to identify trends and relationships not readily observed in a descriptive analysis”
983 (Schniederjans et al. 2015). “To build predictive models designed to identify and predict
984 future trends” [e.g., ANOVA and multiple regression analysis].
- 985 • ***Prescriptive Analytics:*** Build upon predictive analytics assessment of future events to
986 decide and apply resources that mitigate consequences, e.g., linear programming and
987 decision theory (Schniederjans et al. 2015).

988

989 If there is not a lot of information or trust in the result, this can still help by offering a
990 “risk-informed” decision. If there is a lot of information that is trusted, then a business
991 decision may be able to “risk-based” automated decision.

992